PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

All	Number of	Designated	Other					Day Care
	Children	Parent	Parent	Sibling	Grandparent	Other Relative	Organized Care	Center
All	38,585	3.0	16.6	10.4	15.1	5.6	5.9	4.8
MARITAL STATUS								
Married	28,523	3.1	19.3	9.9	12.4	4.4	5.5	4.3
Widowed, separated, divorced	6,304	3.2	10.4	13.2	20.9	6.7	7.4	6.6
Never married	3,758	1.8	6.3	9.3	26.1	12.7	6.6	5.6
RACE								
White	30,847	3.2	17.4	9.9	13.8	5.1	5.9	4.7
Black	5,854	2.2	10.7	12.1	21.0	8.1	6.0	5.2
Native American	523	3.7	16.3	14.1	16.2	3.5	2.9	2.9
Asian and Pacific Islander	1,361	2.2	23.2	12.9	18.2	6.7	6.4	5.8
WHITE, NON-HISPANIC								
Other	14,072	2.2	13.1	11.2	17.0	8.4	4.7	4.1
White, non-Hispanic	24,513		18.6	10.0	14.0	3.9	6.6	5.2
HISPANIC ORIGIN								
Non-Hispanic	31,858	3.2	17.4	10.5	15.6	4.9	6.4	5.2
Hispanic	6,727	2.0	12.8	10.1	12.6	8.8	3.6	3.1
AGE OF PARENT								
15-24 years	13,950	2.4	16.4	6.5	20.9	8.5	8.0	6.5
25-34 years	11,333	3.1	17.1	11.7	14.3	4.5	5.7	4.4
35+ years	13,302	3.6	16.3	13.5	9.8	3.3	3.9	3.3
EDUCATION LEVEL OF PARENT								
Less than high school	6,565	2.2	10.2	11.7	10.8	8.0	2.4	2.0
High school diploma	12,107	2.6	16.7	10.8	17.8	6.2		4.3
College 1-3 years	12,199		17.2	9.7	16.1	5.1	6.8	5.7
College 4+ years	7,713		20.7	9.8	13.0	3.1		6.7

All	Number of	Designated	Other					Day Care
	Children	Parent	Parent	Sibling	Grandparent	Other Relative	Organized Care	Center
EMPLOYMENT STATUS								
Employed	24,630	4.4	25.2	13.1	19.4	6.8	8.0	6.9
In school	797	8.2	23.6	8.8	23.4	8.0	14.3	11.2
Looking for work	664	0.0	0.0	5.6	14.8	8.7	2.0	1.3
Not in labor force	12,495	0.0	0.0	5.5	6.1	2.8	1.5	0.3
WORK STATUS								
Not employed	13,955	0.5	1.3	5.7	7.5	3.4	2.2	1.0
Full-time	17,307	3.8	24.4	14.0	19.8	6.8	9.2	8.4
Part-time	7,322	5.9	27.1	11.0	18.5	6.6	5.1	3.6
SHIFT								
Not employed	13,955	0.5	1.3	5.7	7.5	3.4	2.2	1.0
Day shift	17,193	3.7	23.8	13.0	18.5	6.3	9.1	8.2
Nonday shift	7,436	6.1	28.3	13.4	21.6	7.9	5.5	4.0
FAMILY INCOME								
Less than \$1,500	7,056	2.0	7.6	9.9	15.5	7.6	4.2	3.4
\$1,500 - \$2,999	9,046	2.8	16.6	9.1	16.3	6.8	5.4	4.5
\$3,000 - \$4,499	8,071	3.1	19.6	11.2	14.3	5.2	5.5	4.5
\$4,500 and over	13,683	3.6	19.6	11.4	14.6	3.8	7.7	6.1
Missing	729	2.3	12.0	5.4	14.3	7.0	1.4	1.4
FAMILY POVERTY LEVEL								
Below poverty line	6,998	2.0	7.9	9.6	15.3	6.9	4.0	3.6
On or above poverty line	30,858	3.2	18.6	10.7	15.1	5.2	6.5	5.2
Less than 100% poverty	6,998	2.0	7.9	9.6	15.3	6.9	4.0	3.6
100 to 200% poverty	9,281	2.8	14.9	10.7	14.9	7.6	4.2	3.2
200% and above poverty	21,578	3.4	20.2	10.7	15.2	4.2	7.4	6.0
Missing	729	2.3	12.0	5.4	14.3	7.0	1.4	1.4

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

All	Number of	Designated	Other					Day Care
	Children	Parent	Parent	Sibling	Grandparent	Other Relative	Organized Care	Center
RECEIVED TANF								
No	37,355	3.0	16.9	10.4	15.2	5.4	6.0	4.8
Yes	1,230	1.1	5.1	11.7	13.6	8.8	4.7	3.7
REGION								
Northeast	6,869	2.5	19.5	9.5	15.7	5.6	4.2	2.9
Midwest	9,115	2.3	19.5	11.3	13.2	4.2	5.6	4.2
South	13,217	3.2	13.3	10.9	16.0	5.8	6.9	5.9
West	9,384	3.7	16.2	9.6	15.3	6.4	6.1	5.3
AGE OF CHILD								
5-8 years	15,671	3.2	17.9	7.3	18.9	7.2	10.9	8.1
9-11 years	11,849	3.0	16.8	11.9	15.0	5.3	4.0	4.0
12-14 years	11,065	2.7	14.4	13.2	9.8	3.5	1.0	1.0
SEX OF CHILD								
Male	19,662	2.8	17.1	10.6	15.4	5.4	6.0	4.7
Female	18,923	3.2	16.0	10.2	14.8	5.7	5.8	4.8

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

All					Other		
			Nonrelative		Nonrelative,		
	Nursery,		at Childs	Famiy Day	Providing Care		
	Preschool	Headstart	Home	Care	in Home	School	Self Care
All	1.1	0.2	3.1	2.7	4.2	84.3	15.8
MARITAL STATUS							
Married	1.3	0.2			4.2		15.3
Widowed, separated, divorced	0.5	0.2			4.0	85.5	19.9
Never married	0.8	0.6	5.2	3.1	4.1	83.1	12.5
RACE							
White	1.2	0.2	3.0	2.8	4.3	84.0	16.5
Black	0.7	0.4			3.8	85.5	12.7
Native American	0.0	0.0					23.9
Asian and Pacific Islander	0.9	0.0	1.5	2.8	3.7	83.3	9.8
WHITE, NON-HISPANIC							
Other	0.5	0.2	3.0	1.9	4.4	85.2	11.0
White, non-Hispanic	1.5	0.2	3.1	3.1	4.0	83.8	18.5
HISPANIC ORIGIN							
Non-Hispanic	1.3	0.2		2.9		84.1	17.3
Hispanic	0.4	0.1	2.7	1.6	5.1	85.1	8.5
AGE OF PARENT							
15-24 years	1.5	0.4	3.7	3.4	5.0	80.8	8.9
25-34 years	1.4	0.1	3.3	2.8	3.9	83.9	16.7
35+ years	0.5	0.1	2.3	1.8	3.5	88.3	22.3
EDUCATION LEVEL OF PARENT							
Less than high school	0.3	0.2		0.8	3.3	85.4	9.7
High school diploma	0.6	0.2		2.3		83.4	14.8
College 1-3 years	1.2	0.3	3.2	3.4	4.8	84.5	17.3
College 4+ years	2.6	0.0	4.4	3.7	4.8	84.4	20.2

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

All					Other		
			Nonrelative		Nonrelative,		
	Nursery,		at Childs	Famiy Day	Providing Care		
	Preschool	Headstart	Home	Care	in Home	School	Self Care
EMPLOYMENT STATUS							
Employed	1.1	0.2	3.9	4.0	5.8	86.1	19.3
In school	2.9	0.8	1.9	3.1	3.8	83.5	7.2
Looking for work	0.3	0.4	4.6	1.4	4.4	81.9	10.9
Not in labor force	1.0	0.1	1.5	0.0	0.9	80.9	9.7
WORK STATUS							
Not employed	1.1	0.2	1.6	0.3	1.2	81.1	9.6
Full-time	1.0	0.2	3.6	4.7	5.9	86.0	20.6
Part-time	1.5	0.4	4.5	2.5	5.6	86.2	16.4
SHIFT							
Not employed	1.1	0.2	1.6	0.3	1.2	81.1	9.6
Day shift	1.1	0.2	3.7	4.3	6.0	86.0	20.8
Nonday shift	1.3	0.3	4.3	3.3	5.4	86.3	15.9
FAMILY INCOME							
Less than \$1,500	0.5	0.4	2.6	2.1	3.4	85.0	11.0
\$1,500 - \$2,999	0.7	0.4	3.1	2.4	3.9	83.6	13.3
\$3,000 - \$4,499	1.0	0.2	2.1	2.9	4.1	84.4	17.0
\$4,500 and over	1.9	0.1	4.0	3.2	4.6	84.4	19.6
Missing	0.0	0.0	1.5	0.5	6.7	84.3	10.3
FAMILY POVERTY LEVEL							
Below poverty line	0.3	0.2	2.2	1.6	2.6	84.8	9.9
On or above poverty line	1.3	0.2	3.3	3.0	4.4	84.2	17.3
Less than 100% poverty	0.3	0.2	2.2	1.6	2.6	84.8	9.9
100 to 200% poverty	0.7	0.4	3.2	1.8	3.9	82.8	12.0
200% and above poverty	1.6	0.1	3.3	3.5	4.7	84.8	19.6
Missing	0.0	0.0	1.5	0.5	6.7	84.3	10.3

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

All					Other		
			Nonrelative		Nonrelative,		
	Nursery,		at Childs	Famiy Day	Providing Care		
	Preschool	Headstart	Home	Care	in Home	School	Self Care
RECEIVED TANF							
No	1.1	0.2	3.1	2.7	4.1	84.3	16.0
Yes	0.9	0.1	3.5	2.4	4.9	85.5	10.0
REGION							
Northeast	1.4	0.0	4.0	2.5	5.0	90.7	13.3
Midwest	1.3	0.2	2.9	4.5	4.8	83.3	22.1
South	1.0	0.2	2.7	1.6	3.3	80.3	12.9
West	1.0	0.3	3.2	2.5	4.2	86.2	15.6
AGE OF CHILD							
5-8 years	2.8	0.5	3.9	4.1	5.8	76.6	2.7
9-11 years	0.0	0.0	3.5	2.7	4.1	89.1	13.4
12-14 years	0.0	0.0	1.4	0.6	2.0	90.0	36.9
SEX OF CHILD							
Male	1.3	0.1	3.5	2.4	3.7	84.2	16.4
Female	1.0	0.3	2.6	2.9	4.6	84.4	15.2

Internet release date: January 24, 2003.

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

All	Enrichment				School	No Regular	Multiple
	Activities	Sports	Lessons	Clubs	Programs	Arrangement	Arrangements
All	17.9	9.2	6.0	5.8	4.3	44.8	16.9
MARITAL STATUS							
Married	19.3	10.5	7.2	6.5	3.7	47.2	16.9
Widowed, separated, divorced	16.0	6.6	3.0	4.7	5.6	39.0	17.9
Never married	11.2	3.8	2.0	2.5	6.3	36.4	15.3
RACE							
White	19.1	10.4	6.7	6.3	4.0	45.8	17.2
Black	14.0	4.5	2.8	4.1	6.1	41.1	16.0
Native American	11.8	8.0	1.0	4.3	1.5	47.4	14.2
Asian and Pacific Islander	10.6	4.2	5.3	3.1	2.7	38.8	17.1
WHITE, NON-HISPANIC							
Other	12.1	4.6	3.1	3.4	4.6	44.6	14.3
White, non-Hispanic	21.3	11.9	7.7	7.2	4.1	45.0	18.4
HISPANIC ORIGIN							
Non-Hispanic	19.5	10.3	6.6	6.5	4.4	43.9	18.0
Hispanic	10.4	4.3	3.0	2.5	3.7	49.2	12.0
AGE OF PARENT							
15-24 years	13.1	6.7	3.2	3.9	3.8	40.0	17.9
25-34 years	19.1	9.9	6.7	6.4	4.3	44.6	16.6
35+ years	22.0	11.3	8.3	7.3	4.8	50.2	16.2
EDUCATION LEVEL OF PARENT							
Less than high school	6.8	2.9	1.4	2.0	2.1	55.3	9.9
High school diploma	15.0	8.1	3.9	4.6	3.4	44.7	16.6
College 1-3 years	19.1	9.5	6.1	6.3	4.6	42.9	17.7
College 4+ years	30.2	15.9	13.1	10.2	7.0	39.2	22.2

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

All	Enrichment				School	No Regular	Multiple
	Activities	Sports	Lessons	Clubs	Programs	Arrangement	Arrangements
EMPLOYMENT STATUS							
Employed	22.3	11.2	7.0	7.0	5.9	26.7	23.7
In school	11.6	4.7	0.4	4.5	2.1	28.6	20.6
Looking for work	7.1	3.3	1.6	2.1	0.8	63.8	6.1
Not in labor force	10.4	6.0	4.6	3.7	1.3	80.7	4.0
WORK STATUS							
Not employed	10.3	5.8	4.2	3.7	1.3	76.9	5.0
Full-time	21.4	10.3	6.1	6.5	6.5	23.7	23.0
Part-time	24.3	13.3	9.0	8.3	4.7	33.7	25.3
SHIFT							
Not employed	10.3	5.8	4.2	3.7	1.3	76.9	5.0
Day shift	23.7	12.0	7.0	7.0	6.9	27.0	23.0
Nonday shift	18.9	9.4	7.0	7.1	3.8	26.1	25.2
FAMILY INCOME							
Less than \$1,500	8.9	3.5	2.1	2.1	3.1	54.1	10.5
\$1,500 - \$2,999	13.2	6.6	3.1	4.8	3.6	44.6	15.4
\$3,000 - \$4,499	18.2	9.6	6.4	6.6	3.2	45.0	17.8
\$4,500 and over	26.0	13.9	10.0	8.1	6.1	39.6	21.0
Missing	11.0	6.0	1.0	3.4	3.4	55.2	11.9
FAMILY POVERTY LEVEL							
Below poverty line	8.4	3.4	2.0	2.3	2.6	55.9	9.4
On or above poverty line	20.3	10.6	7.0	6.7	4.7	42.1	18.8
Less than 100% poverty	8.4	3.4	2.0	2.3	2.6	55.9	9.4
100 to 200% poverty	12.7	6.0	3.2	4.5	3.4	46.7	14.5
200% and above poverty	23.5	12.6	8.7	7.6	5.3	40.1	20.6
Missing	11.0	6.0	1.0	3.4	3.4	55.2	11.9

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

All	Enrichment				School	No Regular	Multiple
	Activities	Sports	Lessons	Clubs	Programs	Arrangement	Arrangements
RECEIVED TANF							
No	18.3	9.5	6.1	6.0	4.3	44.6	17.2
Yes	7.8	1.4	1.7	1.7	3.8	53.8	10.3
REGION							
Northeast	21.8	12.3	7.1	6.8	5.4	43.8	19.0
Midwest	20.5	11.1	7.3	8.5	3.0	44.6	18.3
South	16.0	7.8	5.1	4.1	5.0	44.9	15.1
West	15.3	7.3	5.2	4.9	3.8	45.7	16.8
AGE OF CHILD							
5-8 years	15.0	6.9	4.2	4.4	5.0	38.1	19.7
9-11 years	20.3	9.9	7.5	7.3	5.2	43.9	17.1
12-14 years	19.5	11.9	6.9	6.2	2.2	55.5	12.9
SEX OF CHILD							
Male	17.8	10.4	4.5	5.7	4.0	44.3	17.3
Female	18.1	8.0	7.6	5.9	4.6	45.4	16.6

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10. Internet release date: January 24, 2003.

EMPLOYMENT STATUS	Number of	Designated	Other					Day Care
Not employed	Children	Parent	Parent	Sibling	Grandparent	Other Relative	Organized Care	Center
All	13,955	0.5	1.3	5.7	7.5	3.4	2.2	1.0
MARITAL STATUS								
Married	10,743	0.4	1.3	5.1	5.4	2.3	2.2	0.7
Widowed, separated, divorced	1,836	0.0	1.9	9.1	11.6	6.5	2.8	2.2
Never married	1,376	1.4	0.7	5.5	18.1	8.5	2.0	1.9
RACE								
White	11,401	0.5	1.4	5.4	6.0	3.1	2.3	0.9
Black	1,903	0.2	1.5	6.6	15.1	5.4	2.4	1.9
Native American	187	0.0	0.0	6.5	12.0	5.1	0.0	0.0
Asian and Pacific Islander	465	0.0	0.0	8.3	11.4	3.4	1.8	0.9
WHITE, NON-HISPANIC								
Other	5,549	0.2	1.4	6.3	8.9	4.7	1.4	1.0
White, non-Hispanic	8,406	0.6	1.3	5.3	6.5	2.6	2.8	1.0
HISPANIC ORIGIN								
Non-Hispanic	10,782	0.5	1.3	5.6	8.4	3.2	2.6	1.2
Hispanic	3,174	0.2	1.5	5.9	4.3	4.2	0.9	0.4
AGE OF PARENT								
15-24 years	5,353	0.6	2.2	3.9	10.4	4.7	3.4	1.8
25-34 years	3,875	0.5	1.1	5.2	7.1	2.5	2.2	0.6
35+ years	4,727	0.3	0.6	8.1	4.5	2.7	0.9	0.4
EDUCATION LEVEL OF PARENT								
Less than high school	3,631	0.0	1.0	7.0	5.9	3.9	0.9	0.4
High school diploma	4,309	0.5	0.6	5.6	8.8	4.1	1.6	8.0
College 1-3 years	3,844	0.7	2.4	5.2	8.9	3.0	2.9	1.3
College 4+ years	2,171	0.8	1.6	4.4	5.0	2.0	4.5	1.8

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10. Internet release date: January 24, 2003.

EMPLOYMENT STATUS	Number of	Designated	Other					Day Care
Not employed	Children	Parent	Parent	Sibling	Grandparent	Other Relative	Organized Care	Center
EMPLOYMENT STATUS								
In school	797	8.2	23.6	8.8	23.4	8.0	14.3	11.2
Looking for work	664	0.0	0.0	5.6	14.8	8.7	2.0	1.3
Not in labor force	12,495	0.0	0.0	5.5	6.1	2.8	1.5	0.3
WORK STATUS								
Not employed	13,955	0.5	1.3	5.7	7.5	3.4	2.2	1.0
SHIFT								
Not employed	13,955	0.5	1.3	5.7	7.5	3.4	2.2	1.0
FAMILY INCOME								
Less than \$1,500	3,999	0.5	1.9	6.5	10.0	4.8	2.1	1.5
\$1,500 - \$2,999	3,322	0.5	1.5	4.1	8.0	4.1	2.1	1.1
\$3,000 - \$4,499	2,642	0.5	0.9	6.5	4.3	2.5	1.7	0.6
\$4,500 and over	3,543	0.5	0.9	5.8	6.0	1.8	3.2	0.7
Missing	448	0.0	1.6	4.3	11.3	4.0	0.0	0.0
FAMILY POVERTY LEVEL								
Below poverty line	4,276	0.4	1.6	6.7	9.5	4.8	2.2	1.6
On or above poverty line	9,231	0.5	1.2	5.3	6.4	2.8	2.4	0.7
Less than 100% poverty	4,276	0.4	1.6	6.7	9.5	4.8	2.2	1.6
100 to 200% poverty	3,602	0.4	1.4	4.9	7.4	4.0	1.5	0.5
200% and above poverty	5,629	0.6	1.1	5.5	5.8	1.9	2.9	0.9
Missing	448	0.0	1.6	4.3	11.3	4.0	0.0	0.0

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10 Internet release date: January 24, 2003.

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

EMPLOYMENT STATUS	Number of	Designated	Other					Day Care
Not employed	Children	Parent	Parent	Sibling	Grandparent	Other Relative	Organized Care	Center
RECEIVED TANF								
No	13,081	0.5	1.3	5.3	7.2	3.2	2.2	1.0
Yes	874	0.0	2.3	11.7	11.3	7.2	3.0	1.5
REGION								
Northeast	2,376	0.3	1.4	4.8	6.4	3.7	1.9	0.6
Midwest	3,061	0.5	2.6	4.7	8.0	3.7	3.4	1.6
South	4,697	0.3	0.8	5.1	7.0	3.0	2.2	1.2
West	3,821	0.7	1.0	7.7	8.3	3.6	1.6	0.5
AGE OF CHILD								
5-8 years	6,282	0.8	2.1	5.4	9.0	4.1	4.4	1.7
9-11 years	4,200	0.3	0.6	6.5	6.6	3.5	0.6	0.6
12-14 years	3,474	0.1	0.8	5.2	5.8	2.1	0.3	0.3
SEX OF CHILD								
Male	7,117	0.7	1.6	5.5	7.3	3.6	2.2	0.7
Female	6,838	0.3	1.0	5.9	7.6	3.2	2.3	1.3

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

EMPLOYMENT STATUS					Other		
Not employed			Nonrelative		Nonrelative,		
	Nursery,		at Childs	Famiy Day	Providing Care		
	Preschool	Headstart	Home	Care	in Home	School	Self Care
All	1.1	0.2	1.6	0.3	1.2	81.1	9.6
MARITAL STATUS							
Married	1.3	0.2	1.4	0.1	1.1	80.7	9.4
Widowed, separated, divorced	0.6	0.0	1.5	0.3	2.2	84.0	10.8
Never married	0.1	0.0	3.3	1.1	1.4	80.1	9.3
RACE							
White	1.2	0.2	1.5	0.1	1.3	81.1	9.8
Black	0.4	0.3	2.6	0.8	1.1	81.3	8.9
Native American	0.0	0.0	4.0	2.2	0.0	85.4	16.0
Asian and Pacific Islander	1.0	0.0	0.0	0.0	1.0	78.2	5.0
WHITE, NON-HISPANIC							
Other	0.4	0.2	1.8	0.4	1.5	82.0	6.7
White, non-Hispanic	1.6	0.2	1.5	0.2	1.1	80.5	11.5
HISPANIC ORIGIN							
Non-Hispanic	1.3	0.2	1.7	0.3	1.1	80.6	11.0
Hispanic	0.4	0.1	1.3	0.1	1.8	82.8	4.7
AGE OF PARENT							
15-24 years	1.3	0.4	2.6	0.6	1.0	78.0	5.2
25-34 years	1.6	0.0	1.2	0.1	1.9	79.6	10.8
35+ years	0.4	0.1	0.9	0.0	0.9	85.8	13.6
EDUCATION LEVEL OF PARENT							
Less than high school	0.4	0.1	1.1	0.2	1.1	83.5	6.9
High school diploma	0.6	0.2	1.8	0.0	1.2	78.8	8.4
College 1-3 years	1.3	0.4	1.6	0.6	1.5	82.2	11.1
College 4+ years	2.7	0.0	2.3	0.3	1.0	79.8	13.6

EMPLOYMENT STATUS					Other		
Not employed			Nonrelative		Nonrelative,		
	Nursery,		at Childs	Famiy Day	Providing Care		
	Preschool	Headstart	Home	Care	in Home	School	Self Care
EMPLOYMENT STATUS							
In school	2.9	8.0	1.9	3.1	3.8	83.5	7.2
Looking for work	0.3	0.4	4.6	1.4	4.4	81.9	10.9
Not in labor force	1.0	0.1	1.5	0.0	0.9	80.9	9.7
WORK STATUS							
Not employed	1.1	0.2	1.6	0.3	1.2	81.1	9.6
SHIFT							
Not employed	1.1	0.2	1.6	0.3	1.2	81.1	9.6
FAMILY INCOME							
Less than \$1,500	0.4	0.2	1.3	0.6	1.4	83.1	8.0
\$1,500 - \$2,999	0.6	0.5	2.4	0.1	0.6	79.2	8.2
\$3,000 - \$4,499	1.1	0.0	0.5	0.1	0.9	80.3	10.3
\$4,500 and over	2.4	0.0	2.0	0.1	1.5	81.0	12.5
Missing	0.0	0.0	2.5	0.0	4.6	83.0	6.4
FAMILY POVERTY LEVEL							
Below poverty line	0.4	0.2	1.4	0.5	1.3	82.5	7.8
On or above poverty line	1.5	0.2	1.7	0.1	1.0	80.4	10.6
Less than 100% poverty	0.4	0.2	1.4	0.5	1.3	82.5	7.8
100 to 200% poverty	0.7	0.3	2.0	0.1	0.8	77.6	8.3
200% and above poverty	2.0	0.1	1.5	0.1	1.2	82.2	12.0
Missing	0.0	0.0	2.5	0.0	4.6	83.0	6.4

EMPLOYMENT STATUS					Other		
Not employed			Nonrelative		Nonrelative,		
	Nursery,		at Childs	Famiy Day	Providing Care		
	Preschool	Headstart	Home	Care	in Home	School	Self Care
RECEIVED TANF							
No	1.1	0.2	1.6	0.1	1.1	80.9	9.7
Yes	1.2	0.2	1.6	2.2	3.0	84.5	8.4
REGION							
Northeast	1.3	0.0	1.5	0.8	1.5	86.6	7.4
Midwest	1.3	0.5	1.8	0.3	1.5	80.2	14.0
South	1.0	0.1	1.6	0.0	0.9	75.9	7.3
West	0.9	0.2	1.7	0.2	1.2	84.9	10.1
AGE OF CHILD							
5-8 years	2.4	0.4	2.4	0.4	1.6	74.0	2.1
9-11 years	0.0	0.0	1.2	0.0	1.0	86.5	9.0
12-14 years	0.0	0.0	0.8	0.3	0.9	87.3	23.8
SEX OF CHILD							
Male	1.2	0.2	1.7	0.1	1.2	80.5	10.0
Female	1.0	0.1	1.6	0.4	1.3	81.7	9.1

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

EMPLOYMENT STATUS	Enrichment				School	No Regular	Multiple
Not employed	Activities	Sports	Lessons	Clubs	Programs	Arrangement	Arrangements
All	10.3	5.8	4.2	3.7	1.3	76.9	5.0
MARITAL STATUS							
Married	11.9	7.2	5.3	4.1	1.2	79.5	4.3
Widowed, separated, divorced	4.8	1.1	1.0	2.3	1.5	69.9	7.0
Never married	5.1	1.1	0.2	2.2	1.9	65.8	8.1
RACE							
White	11.4	6.7	4.8	4.0	1.3	77.9	4.7
Black	5.8	1.1	1.3	2.6	2.1	71.4	7.3
Native American	9.3	9.3	1.7	5.0	0.0	67.5	5.1
Asian and Pacific Islander	3.4	0.0	2.9	0.0	0.5	78.7	3.4
WHITE, NON-HISPANIC							
Other	5.8	1.7	1.8	1.7	1.8	77.5	5.1
White, non-Hispanic	13.3	8.5	5.8	5.0	1.0	76.5	5.0
HISPANIC ORIGIN							
Non-Hispanic	11.7	7.0	4.9	4.4	1.2	75.4	5.4
Hispanic	5.6	1.8	1.9	1.1	1.8	81.9	3.7
AGE OF PARENT							
15-24 years	7.2	4.0	2.1	2.7	1.1	74.8	6.3
25-34 years	12.9	7.8	4.9	4.3	1.6	74.8	3.8
35+ years	11.7	6.1	6.2	4.3	1.5	81.0	4.6
EDUCATION LEVEL OF PARENT							
Less than high school	4.4	1.9	0.9	0.9	1.4	80.0	3.0
High school diploma	7.7	4.3	2.3	2.7	1.1	78.1	5.0
College 1-3 years	11.4	7.1	4.5	4.1	0.7	75.4	5.6
College 4+ years	23.4	12.9	13.2	9.4	3.0	71.8	7.6

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

EMPLOYMENT STATUS	Enrichment				School	No Regular	Multiple
Not employed	Activities	Sports	Lessons	Clubs	Programs	Arrangement	Arrangements
EMPLOYMENT STATUS							
In school	11.6	4.7	0.4	4.5	2.1	28.6	20.6
Looking for work	7.1	3.3	1.6	2.1	0.8	63.8	6.1
Not in labor force	10.4	6.0	4.6	3.7	1.3	80.7	4.0
WORK STATUS							
Not employed	10.3	5.8	4.2	3.7	1.3	76.9	5.0
SHIFT							
Not employed	10.3	5.8	4.2	3.7	1.3	76.9	5.0
FAMILY INCOME							
Less than \$1,500	5.3	1.9	1.7	1.4	1.5	74.6	4.3
\$1,500 - \$2,999	8.1	5.2	2.0	3.4	1.2	79.4	5.7
\$3,000 - \$4,499	12.1	6.9	5.6	4.0	1.0	81.3	5.0
\$4,500 and over	17.6	10.3	8.8	6.3	1.7	74.2	5.4
Missing	3.9	2.5	0.0	3.0	0.0	73.6	4.5
FAMILY POVERTY LEVEL							
Below poverty line	5.4	2.1	1.5	1.5	1.4	75.4	4.3
On or above poverty line	12.9	7.7	5.7	4.7	1.4	77.7	5.4
Less than 100% poverty	5.4	2.1	1.5	1.5	1.4	75.4	4.3
100 to 200% poverty	7.8	5.0	2.5	3.1	1.2	79.8	4.8
200% and above poverty	16.2	9.4	7.8	5.8	1.5	76.4	5.8
Missing	3.9	2.5	0.0	3.0	0.0	73.6	4.5

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

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PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

EMPLOYMENT STATUS	Enrichment				School	No Regular	Multiple
Not employed	Activities	Sports	Lessons	Clubs	Programs	Arrangement	Arrangements
RECEIVED TANF							
No	10.6	6.1	4.5	3.8	1.2	77.7	4.7
Yes	6.8	1.3	0.9	1.4	3.6	65.1	9.8
REGION							
Northeast	13.9	8.3	6.0	4.6	2.0	73.2	4.2
Midwest	13.9	7.4	5.5	7.2	0.7	74.0	6.4
South	6.9	4.0	3.7	1.8	0.8	79.7	3.7
West	9.4	5.0	2.9	2.6	2.2	78.1	6.1
AGE OF CHILD							
5-8 years	9.7	5.2	3.8	3.4	1.5	73.6	6.4
9-11 years	11.7	6.5	5.3	4.4	1.7	78.1	4.7
12-14 years	9.8	6.0	3.8	3.4	0.7	81.3	3.1
SEX OF CHILD							
Male	10.3	6.7	3.4	3.8	1.4	75.8	5.1
Female	10.4	4.9	5.2	3.6	1.3	78.0	5.0

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10. Internet release date: January 24, 2003.

EMPLOYMENT STATUS	Number of	Designated	Other					Day Care
Not employed	Children	Parent	Parent	Sibling	Grandparent	Other Relative	Organized Care	Center
All	24,630	4.4	25.2	13.1	19.4	6.8	8.0	6.9
MARITAL STATUS								
Married	17,780	4.7	30.1	12.9	16.6	5.6	7.5	6.5
Widowed, separated, divorced	4,468	4.5	13.8	14.9	24.8	6.7	9.3	8.5
Never married	2,382	2.0	9.6	11.5	30.8	15.1	9.3	7.8
RACE								
White	19,446		26.8	12.6	18.4	6.2	8.1	7.0
Black	3,951	3.1	15.1	14.7	23.8	9.3	7.8	6.8
Native American	336	5.7	25.3	18.3	18.5	2.7	4.5	4.5
Asian and Pacific Islander	896	3.3	35.2	15.3	21.7	8.4	8.8	8.3
WHITE, NON-HISPANIC								
Other	8,523	3.4	20.7	14.4	22.2	10.7	6.8	6.1
White, non-Hispanic	16,107	4.9	27.6	12.4	18.0	4.7	8.6	7.4
HISPANIC ORIGIN								
Non-Hispanic	21,076	4.6	25.6	13.0	19.3	5.7	8.3	7.2
Hispanic	3,553	3.5	22.9	13.8	20.0	13.0	6.0	5.6
AGE OF PARENT								
15-24 years	8,597	3.5	25.3	8.1	27.4	10.9	10.9	9.4
25-34 years	7,458	4.4	25.4	15.1	18.0	5.5	7.5	6.4
35+ years	8,575	5.4	24.9	16.4	12.7	3.7	5.5	5.0
EDUCATION LEVEL OF PARENT								
Less than high school	2,934	5.0	21.5	17.4	16.8	13.1	4.3	3.9
High school diploma	7,798	3.7	25.7	13.7	22.8	7.4	6.9	6.2
College 1-3 years	8,355	4.0	24.1	11.8	19.4	6.1	8.6	7.7
College 4+ years	5,542	5.8	28.2	12.0	16.1	3.6	10.6	8.5

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10. Internet release date: January 24, 2003.

EMPLOYMENT STATUS	Number of	Designated	Other					Day Care
Not employed	Children	Parent	Parent	Sibling	Grandparent	Other Relative	Organized Care	Center
EMPLOYMENT STATUS							_	
Employed	24,630	4.4	25.2	13.1	19.4	6.8	8.0	6.9
WORK STATUS								
Full-time	17,307	3.8	24.4	14.0	19.8	6.8	9.2	8.4
Part-time	7,322	5.9	27.1	11.0	18.5	6.6	5.1	3.6
SHIFT								
Day shift	17,193	3.7	23.8	13.0	18.5	6.3	9.1	8.2
Nonday shift	7,436	6.1	28.3	13.4	21.6	7.9	5.5	4.0
FAMILY INCOME								
Less than \$1,500	3,057	4.0	15.0	14.3	22.7	11.3	6.8	5.9
\$1,500 - \$2,999	5,724	4.1	25.4	12.1	21.2	8.4	7.2	6.4
\$3,000 - \$4,499	5,428	4.4	28.7	13.4	19.2	6.5	7.3	6.4
\$4,500 and over	10,139	4.7	26.2	13.3	17.6	4.5	9.3	7.9
Missing	281	6.1	28.6	7.1	19.1	11.7	3.7	3.7
FAMILY POVERTY LEVEL								
Below poverty line	2,721	4.5	17.8	14.3	24.5	10.3	6.9	6.6
On or above poverty line	21,627	4.4	26.1	13.0	18.8	6.2	8.2	7.0
Less than 100% poverty	2,721	4.5	17.8	14.3	24.5	10.3	6.9	6.6
100 to 200% poverty	5,678	4.3	23.5	14.3	19.7	9.9	6.0	5.0
200% and above poverty	15,949	4.4	27.0	12.6	18.5	5.0	9.0	7.8
Missing	281	6.1	28.6	7.1	19.1	11.7	3.7	3.7

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

7.0

6.9

EMPLOYMENT STATUS	Number of	Designated	Other					Day Care
Not employed	Children	Parent	Parent	Sibling	Grandparent	Other Relative	Organized Care	Center
RECEIVED TANF								
No	24,274	4.4	25.4	13.1	19.4	6.7	8.0	6.9
Yes	355	3.9	12.3	11.7	19.4	12.8	9.0	9.0
REGION								
Northeast	4,493	3.6	29.1	12.0	20.6	6.6	5.4	4.1
Midwest	6,055	3.3	28.0	14.6	15.8	4.5	6.7	5.5
South	8,519	4.7	20.2	14.0	21.0	7.4	9.5	8.5
West	5,563	5.8	26.6	11.0	20.1	8.4	9.2	8.5
AGE OF CHILD								
5-8 years	9,389	4.8	28.5	8.6	25.5	9.2	15.2	12.4
9-11 years	7,649	4.5	25.6	14.9	19.7	6.3	5.9	5.9
12-14 years	7,591	3.9	20.6	16.9	11.6	4.1	1.3	1.3
SEX OF CHILD								

(Continued)

Female

Male

Percentages

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

25.9

24.4

13.5

12.7

19.9

18.9

6.5

7.1

8.2

7.9

Internet release date: January 24, 2003.

12,544

12,085

4.0

4.8

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

EMPLOYMENT STATUS					Other		
Not employed			Nonrelative		Nonrelative,		
	Nursery,		at Childs	Famiy Day	Providing Care		
	Preschool	Headstart	Home	Care	in Home	School	Self Care
All	1.1	0.2	3.9	4.0	5.8	86.1	19.3
MARITAL STATUS							
Married	1.3	0.1	3.7	3.7	6.1	86.3	18.9
Widowed, separated, divorced	0.5	0.3	3.4	5.4	4.8	86.1	23.7
Never married	1.1	0.9	6.3	4.3	5.7	84.7	14.3
RACE							
White	1.2	0.2	3.9	4.3	6.1	85.8	20.5
Black	0.9	0.5	4.4	2.6	5.1	87.5	14.5
Native American	0.0	0.0	1.7	3.5	0.7	89.2	28.2
Asian and Pacific Islander	0.9	0.0	2.3	4.2	5.1	85.9	12.3
WHITE, NON-HISPANIC							
Other	0.6	0.3	3.7	2.9	6.2	87.3	13.9
White, non-Hispanic	1.4	0.2	4.0	4.6	5.6	85.4	22.2
HISPANIC ORIGIN							
Non-Hispanic	1.3	0.3	3.9	4.2	5.4	85.9	20.6
Hispanic	0.3	0.1	3.9	2.9	8.0	87.1	11.9
AGE OF PARENT							
15-24 years	1.6	0.4	4.4	5.1	7.5	82.5	11.2
25-34 years	1.3	0.1	4.3	4.3	4.9	86.1	19.8
35+ years	0.5	0.2	3.0	2.8	4.9	89.7	27.1
EDUCATION LEVEL OF PARENT							
Less than high school	0.1	0.4	3.2	1.4	6.0	87.9	13.1
High school diploma	0.6	0.3	3.2	3.6	5.0	86.0	18.3
College 1-3 years	1.1	0.3	3.9	4.7	6.3	85.6	20.2
College 4+ years	2.6	0.0	5.2	5.1	6.2	86.1	22.8

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

EMPLOYMENT STATUS					Other		
Not employed			Nonrelative		Nonrelative,		
	Nursery,		at Childs	Famiy Day	Providing Care		
	Preschool	Headstart	Home	Care	in Home	School	Self Care
EMPLOYMENT STATUS							
Employed	1.1	0.2	3.9	4.0	5.8	86.1	19.3
WORK STATUS							
Full-time	1.0	0.2	3.6	4.7	5.9	86.0	20.6
Part-time	1.5	0.4	4.5	2.5	5.6	86.2	16.4
SHIFT							
Day shift	1.1	0.2	3.7	4.3	6.0	86.0	20.8
Nonday shift	1.3	0.3	4.3	3.3	5.4	86.3	15.9
FAMILY INCOME							
Less than \$1,500	0.6	0.6	4.1	4.0	6.1	87.4	14.9
\$1,500 - \$2,999	8.0	0.3		3.7	5.8	86.2	16.2
\$3,000 - \$4,499	0.9	0.2	2.8	4.2	5.6	86.3	20.3
\$4,500 and over	1.7	0.1	4.7	4.3	5.7	85.5	22.0
Missing	0.0	0.0	0.0	1.4	10.0	86.4	16.5
FAMILY POVERTY LEVEL							
Below poverty line	0.2	0.3	3.6	3.4	4.7	88.4	13.2
On or above poverty line	1.3	0.2	4.0	4.2	5.9	85.8	20.1
Less than 100% poverty	0.2	0.3	3.6	3.4	4.7	88.4	13.2
100 to 200% poverty	0.7	0.5	3.9	2.8	5.9	86.1	14.3
200% and above poverty	1.5	0.1	4.0	4.6	5.9	85.7	22.2
Missing	0.0	0.0	0.0	1.4	10.0	86.4	16.5

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

EMPLOYMENT STATUS					Other		
Not employed			Nonrelative		Nonrelative,		
	Nursery,		at Childs	Famiy Day	Providing Care		
	Preschool	Headstart	Home	Care	in Home	School	Self Care
RECEIVED TANF							
No	1.2	0.2	3.8	4.1	5.8	86.1	19.4
Yes	0.0	0.0	8.2	3.0	9.3	88.0	13.8
REGION							
Northeast	1.4	0.1	5.3	3.4	6.8	92.8	16.4
Midwest	1.3	0.1	3.4	6.6	6.4	84.9	26.2
South	1.0	0.3	3.3	2.6	4.6	82.7	16.0
West	1.1	0.4	4.2	4.0	6.2	87.2	19.4
AGE OF CHILD							
5-8 years	3.0	0.6	4.9	6.5	8.6	78.4	3.1
9-11 years	0.0	0.0	4.8	4.2	5.8	90.5	15.8
12-14 years	0.0	0.0	1.7	0.8	2.4	91.2	42.9
SEX OF CHILD							
Male	1.3	0.1	4.5	3.7	5.2	86.2	20.0
Female	1.0	0.4	3.3	4.4	6.5	86.0	18.6

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

EMPLOYMENT STATUS	Enrichment				School	No Regular	Multiple
Not employed	Activities	Sports	Lessons	Clubs	Programs	Arrangement	Arrangements
All	22.3	11.2	7.0	7.0	5.9	26.7	23.7
MARITAL STATUS							
Married	23.7	12.6	8.3	8.0	5.3	27.7	24.6
Widowed, separated, divorced	20.6	8.8	3.9	5.6	7.2	26.4	22.4
Never married	14.6	5.4	3.0	2.6	8.8	19.4	19.5
RACE							
White	23.7	12.5	7.9	7.6	5.7	27.0	24.4
Black	17.9	6.2	3.5	4.8	8.1	26.5	20.2
Native American	13.2	7.3	0.7	3.9	2.4	36.2	19.3
Asian and Pacific Islander	14.4	6.4	6.6	4.6	3.9	18.1	24.3
WHITE, NON-HISPANIC							
Other	16.2	6.5	4.0	4.4	6.4	23.2	20.3
White, non-Hispanic	25.5	13.7	8.6	8.4	5.7	28.5	25.5
HISPANIC ORIGIN							
Non-Hispanic	23.6	12.0	7.5	7.6	6.1	27.8	24.4
Hispanic	14.6	6.6	3.9	3.8	5.3	20.0	19.4
AGE OF PARENT							
15-24 years	16.8	8.4	3.9	4.6	5.4	18.3	25.1
25-34 years	22.3	11.0	7.7	7.5	5.7	28.8	23.2
35+ years	27.7	14.1	9.5	9.0	6.7	33.3	22.7
EDUCATION LEVEL OF PARENT							
Less than high school	9.8	4.1	1.9	3.5	2.9	24.8	18.4
High school diploma	19.1	10.2	4.8	5.6	4.7	26.2	23.1
College 1-3 years	22.6	10.6	6.8	7.3	6.5	28.0	23.3
College 4+ years	32.8	17.1	13.1	10.5	8.6	26.5	

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

EMPLOYMENT STATUS	Enrichment				School	No Regular	Multiple
Not employed	Activities	Sports	Lessons	Clubs	Programs	Arrangement	Arrangements
EMPLOYMENT STATUS							
Employed	22.3	11.2	7.0	7.0	5.9	26.7	23.7
WORK STATUS							
Full-time	21.4	10.3	6.1	6.5	6.5	23.7	23.0
Part-time	24.3	13.3	9.0	8.3	4.7	33.7	25.3
SHIFT							
Day shift	23.7	12.0	7.0	7.0	6.9	27.0	23.0
Nonday shift	18.9	9.4	7.0	7.1	3.8	26.1	25.2
FAMILY INCOME							
Less than \$1,500	13.7	5.6	2.6	3.0	5.1	27.3	18.6
\$1,500 - \$2,999	16.2	7.3	3.8	5.6	5.0	24.4	21.1
\$3,000 - \$4,499	21.1	11.0	6.7	7.9	4.3	27.4	24.0
\$4,500 and over	28.9	15.2	10.4	8.7	7.6	27.5	26.5
Missing	22.4	11.7	2.6	4.1	8.7	25.8	23.8
FAMILY POVERTY LEVEL							
Below poverty line	13.2	5.5	2.7	3.6	4.3	25.3	17.4
On or above poverty line	23.4	11.9	7.6	7.5	6.1	26.9	24.5
Less than 100% poverty	13.2	5.5	2.7	3.6	4.3	25.3	17.4
100 to 200% poverty	15.8	6.6	3.6	5.4	4.8	25.7	20.7
200% and above poverty	26.1	13.8	9.0	8.3	6.6	27.3	25.8
Missing	22.4	11.7	2.6	4.1	8.7	25.8	23.8

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10 Internet release date: January 24, 2003.

PPL Table 3B: Child Care Arrangements for Gradeschoolers by Family Characteristics and Employment Status of Mother: Spring 1999 Percentages

EMPLOYMENT STATUS	Enrichment				School	No Regular	Multiple
Not employed	Activities	Sports	Lessons	Clubs	Programs	Arrangement	Arrangements
RECEIVED TANF							
No	22.4	11.3	7.1	7.1	6.0	26.7	23.9
Yes	10.3	1.5	3.5	2.2	4.4	25.8	11.5
REGION							
Northeast	26.0	14.4	7.7	7.9	7.1	28.2	26.8
Midwest	23.8	12.9	8.2	9.2	4.1	29.8	24.3
South	21.1	9.8	5.9	5.4	7.3	25.8	21.4
West	19.4	8.9	6.8	6.5	4.9	23.5	24.1
AGE OF CHILD							
5-8 years	18.6	8.0	4.5	5.1	7.4	14.3	28.6
9-11 years	25.1	11.7	8.7	8.9	7.1	25.1	23.9
12-14 years	24.0	14.6	8.4	7.5	2.9	43.6	17.4
SEX OF CHILD							
Male	22.1	12.5	5.1	6.8	5.4	26.4	24.2
Female	22.4	9.8	8.9	7.3	6.5	27.0	23.2

NOTE: Because of multiple arrangements, numbers and percentages may exceed the total number of children. Organized facilities include day care centers, nursery or preschools, federal Head Start programs, or kindergarten/grade school. Enrichment activities include organized sports, lessons (such as music, art, dance, language, computer), clubs, and before- or after-school programs located either at school or other places.

Source: U.S. Census Bureau, Survey of Income and Program Participation (SIPP), 1996 Panel, Wave 10. Internet release date: January 24, 2003.